

Justin Mallone

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Conjunctions & Structure

Using Example Sentences from Peikoff Grammar Course Lesson 2

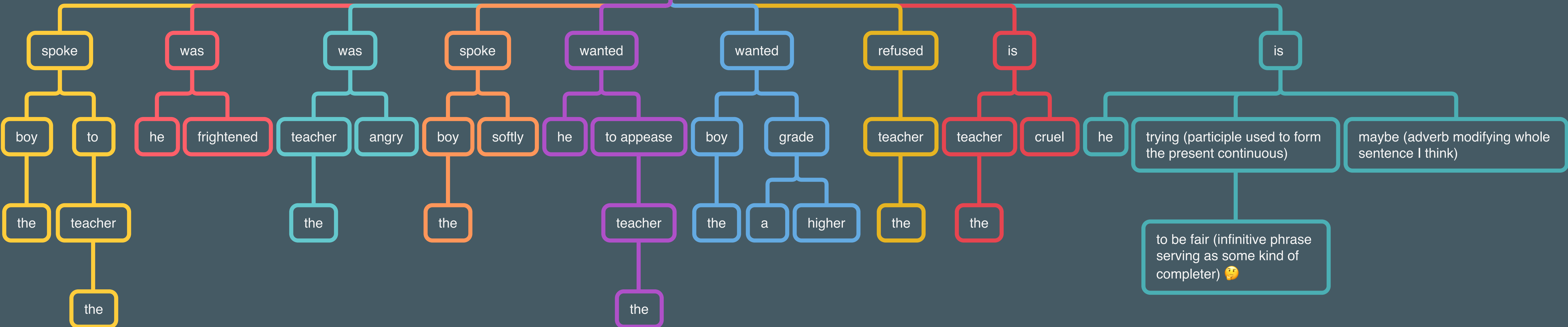
Note the visual differences based on the variations in structure. Shows how different organizations of similar material using conjunctions and relators can lead to very different structures of the information.

🤔 indicates some doubt/hesitation/low-confidence

The boy spoke to the teacher. He was frightened. The teacher was angry. The boy spoke softly. He wanted to appease the teacher. The boy wanted a higher grade. The teacher refused. The teacher is cruel. Maybe he is trying to be fair.

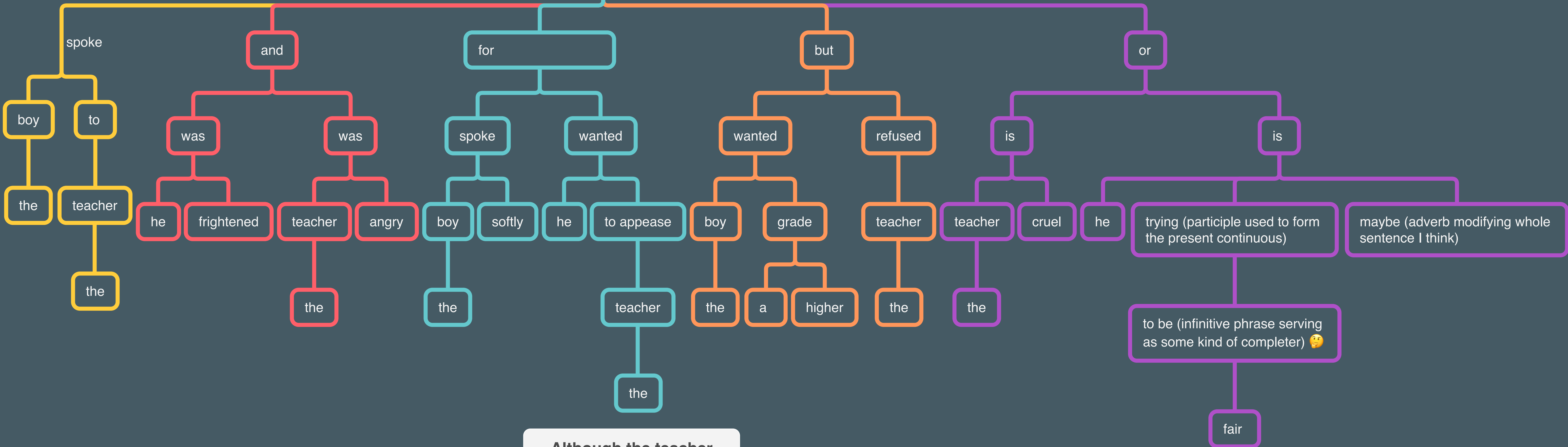
No Organization

a mass of concretes!



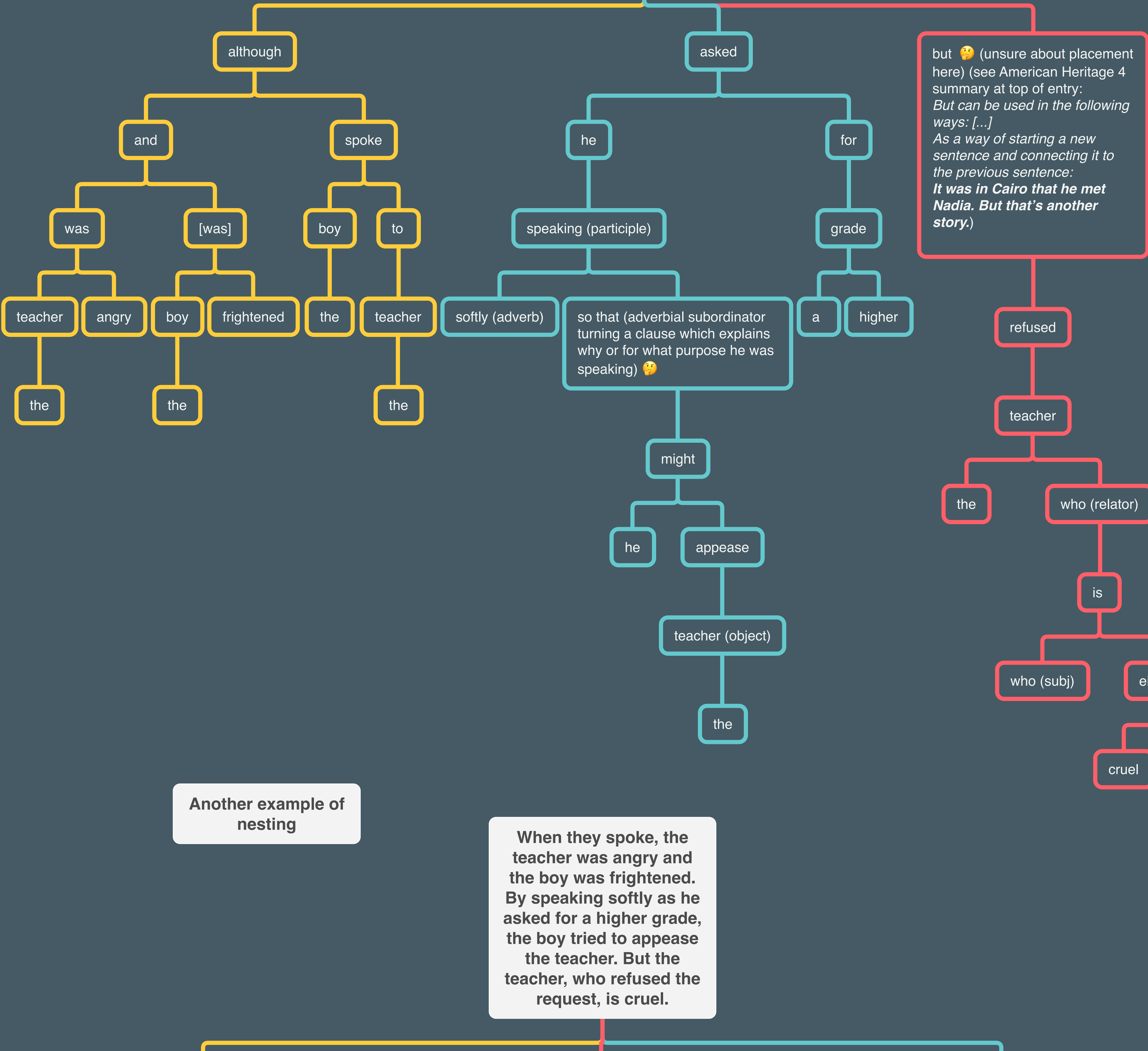
Some Organization

The boy spoke to the teacher. He was frightened, and the teacher was angry. The boy spoke softly, for he wanted to appease the teacher. The boy wanted a higher grade, but the teacher refused. The teacher is cruel, or maybe he is trying to be fair.



Nesting

Although the teacher was angry and the boy frightened, the boy spoke to the teacher. Speaking softly, so that he might appease the teacher, he asked for a higher grade. But the teacher, who is either cruel or trying to be fair, refused.



Another example of nesting

When they spoke, the teacher was angry and the boy was frightened. By speaking softly as he asked for a higher grade, the boy tried to appease the teacher. But the teacher, who refused the request, is cruel.

